

FLORIDA GULF OF MEXICO

RESTORATION

PROJECT SUBMITTAL FORM

Form Purpose and Instructions:

- To assist the project proposal and review process, please complete this Submittal Form. Completion of the Form will contribute to the appropriate information being completely and accurately submitted for each project.
- Take as much space as needed for each question, but please keep responses as focused as possible. It may assist you to review all the questions before addressing any one question.
- Please submit one Form per project, if you have multiple projects - please submit one Form for each project.
- Please submit completed Forms to Restoration.Projects@dep.state.fl.us. Once your Form is successfully submitted, you will receive a confirmation email from the Florida Department of Environmental Protection.

Project Name:

Tallahassee Community College - Wakulla Environmental Institute – Education and Training Center

Contact Information *(Include at least one name, phone number, email address, and organization name if applicable):*

Robert Ballard
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Wakulla Environmental Institute
Tallahassee Community College
444 Appleyard Drive
Tallahassee, FL 32304

Project Location *(Include a map, if possible, and the city, county, longitude/latitude, and watershed):*

The project is located in Wakulla County, Florida, approximately 4.25 miles south of Crawfordville, in the Ochlocknee-St. Marks Watershed, Hartsfield River Survey Sections 504 and 505, Township 60N and Range 60E. It lies within the Gulf Coastal Plains Bioregion at 30° 08' 08.62" North by 84° 22' 41.65" West (Figure 1).

Project Description *(Describe all aspects of the project):*

This proposal requests funding for land acquisition and development of the Wakulla Education and Training Center (WETC) portion of the Campus Lodging and Education and Training Center as part of the [Tallahassee Community College \(TCC\)](#) [Wakulla Environmental Institute \(WEI\)](#) (Figure 2). The WETC will be a large (42,000 sq ft) multi-purpose building designed and capable of seating 2,500 individuals in auditorium-style seating, hosting convention-style programs for civic, business and environmental education and training programs, and provide large- to medium-size classroom space for classes of the TCC-WEI. This will be the largest facility of its type, not only in Wakulla County, but in all of Coastal Northwest Florida from Bay to Pinellas County. The WETC is an integral component of the TCC-WEI Campus long-range plan and, in concert with the planned lodge, Wakulla E.O. Wilson Biophilia Center (proposed elsewhere), and other proposals, will make TCC- WEI the environmental education and training center of the future for the entire eastern Gulf Coast.

Coastal Wakulla County is the “gateway to the Gulf of Mexico” from Florida’s Capitol in Tallahassee, and bridges the “Forgotten Coast” of the panhandle region to the west with the “Nature Coast” of the Big bend region to the east. Besides the coastal communities of St. Marks, Panacea, and Ochlocknee Bay in Wakulla, this wider region includes Cedar Key, Suwannee River, Apalachicola, St. Joseph Bay, St. Andrews Bay, and dozens of other smaller coastal communities. These communities were historically reliant on and tied to their natural resources through forestry and fishing. Spring-fed and blackwater creeks and rivers flowing into the Gulf have kept the waters relatively clean and unaltered compared to other more developed areas of Florida and the Gulf coast.

Over one-million acres of forested, bio-diverse and water-rich public lands exist within a 100 mile radius of Wakulla and most of the coastal shoreline is protected as state and federal lands for conservation and recreation (Figure 3). Much of the water is a result of upwelling of the Floridian aquifer in a karst plain that is unique to this region and hosts a rich biodiversity of flora and fauna uniquely adapted to these environments. It is also home to the iconic “[Wakulla Springs](#),” one of the largest, deepest, and most explored spring systems in the world, now protected as part of [Florida’s State Parks](#). These waters flow only a short distance to merge with the historic St. Marks River before entering the Gulf of Mexico.

The [WEI](#) is an initiative by TCC to take advantage of this strategic location and natural resources of the region to 1) enhance the public’s understanding and appreciation of the ecology and economy of the local Gulf of Mexico region, 2) train the “next generation” of natural resource managers and professionals, 3) stimulate a workforce to meet the public and private needs of a more sustainable Gulf

future, and 4) bring new visitors from an expanded and properly marketed domestic and international ecotourism industry. The WEI will have three main missions: Education, Conservation and Recreation. These will be met by the six (6) following components:

1. Degree and professional certificate programs in environmental science technology, water quality, aquaculture, parks and leisure, and agribusiness, forestry, and wildlife management; non-degree workforce development courses in nature-based business; as well as professional certification and continuing education programs in a broad range of environmental specialties (existing and planned); The Wakulla E.O. Wilson Biophilia Education Center (proposed)– a younger student and public education center on the region’s rich coastal water resources and biodiversity;
2. WEI Education and Training Center (proposed here) – a multi-use facility for special training, education and community/business programs;
3. TCC-WEI Lodge – a 200-room lodging facility for students and visitors to the Institute (to be privately funded and staffed by TCC);
4. WEI Aquaculture Program and Center (proposed) – a special jobs and marine products incubator for the region;
5. WEI Conservation Lands & Recreational Facilities (proposed) – natural lands adjacent to the existing TCC-WEI campus and recreational facilities needed to stimulate eco-tourism.

Together these six (6) components will provide state-of-the-art, environmentally-sensitive, and efficient learning laboratories for students and professionals seeking real life, hands-on training in conservation practices, resource management and restoration, and recreation while creating jobs and supporting increased regional eco-tourism.

In addition to the WETC, separate proposals supporting other components of the WEI have been submitted here. Figure 2 shows the location of properties and facilities anticipated in three of these proposals in relation to the existing property of TCC-WEI.

This proposal is specific to the WEI Lodge and Education and Training Center component of WEI. It will benefit the Gulf Coast counties of Florida, satisfy goals established by [December 2012 Gulf of Mexico Regional Ecosystem Restoration Strategy](#) (the Strategy), and contributes to a Gulf-wide Comprehensive Plan as described in the [Gulf Council’s “Path Forward Report,”](#) by providing workforce training, encouraging ecotourism and nature-based recreational industries, and promoting knowledge transfer between environmental professionals.

Both tourism and ecotourism are experiencing record growth. Worldwide, ecotourism has grown at a rate more than three (3) times that of traditional tourism (15% versus 4%).¹ Despite the economic downturn, Florida experienced record growth in the tourism market for the second year in a row during 2012,² and since 2001, the number of people who visited Florida to view wildlife increased by 50%.³ A key aspect of the WEI is to capture these trends by promoting eco-tourism in the Big Bend and Gulf Coast regions, and to prepare students for employment in the growing tourism and hospitality industries. The WEI envisions hosting public meetings and conferences, as well as offering a full suite of training and continuing education opportunities similar to those provided by the [U.S. Fish and Wildlife Service's National Conservation Training Center in West Virginia](#). A 200-bed lodge, to be built on campus by TCC with private financing, will house the majority of guests staying at the Institute, including visiting tourists, students, conferees, and professionals seeking continuing education. It will also provide classrooms and pre-function staging areas where WEI students will gain information and expedite arrangements for field trips and other excursions to the many natural areas, attractions, and outdoor recreational and management areas found throughout the region (Figure 3).

The program and funding for the WETC includes four key components:

- Land acquisition: a 90-acre parcel adjacent to Crawfordville Highway to become the building site and grounds for the WEI Lodge and Education and Training Center and serve as the entryway for the remainder of the WEI campus (Figure 2).
- Predevelopment, environmental assessment and permitting: a detailed biological and geological assessment will be performed to inventory sensitive areas or critical species; evaluate the property in terms of environmental quality, sensitivity, and restoration potential; and assure that buildings and associated facilities are designed and located so as to avoid negative environmental impacts and create a net improvement in overall environmental quality.
- Site design and construction: The surrounding lands, which are currently in heavily cultivated pine plantations, will be transformed to feature native landscaping, gardens, and wildlife habitats and to showcase state-of-the-art best management practices in land use, water treatment, and alternative energy installations used to power the facility. Visitors to the WEI Lodge and WETC will have ready access to the entire WEI campus, including a new E.O. Wilson Biophilia Center, expertly interpreted ecological restoration demonstration sites, sinkhole lakes, springs, and hydric hammocks, a dramatic black gum and pond cypress swamp forest, and a system of beautiful nature and recreational trails. Overall site design and construction will follow the Sustainable Sites Initiative guidelines and seek SITES certification.⁴

¹ The International Ecotourism Society (TIES). 2006. *Fact Sheet: Global Ecotourism*.

² VISIT FLORIDA Research; <http://media.visitflorida.org/research.php>.

³ U.S. Fish and Wildlife Service's 2001 and 2006 National Surveys of Fishing, Hunting and Wildlife-Associated Recreation.

⁴ <http://www.sustainable-sites.org/>.

- Building programming, design and construction: the WEI Lodge and Education and Training Center will be a centerpiece and overall hub of the WEI directly serving overnight visitors, trainees, local events and regional conferences. As such, it will integrate components of the LEED rating system, Living Building Challenge along with net zero energy and water strategies and other hospitality industry standards that will create an international model for sustainable design and operation. Sustainability objectives will be pursued within the context of the functional requirements of this building type and the Northern Florida bioregion and climate conditions. In addition to sustainable design objectives and the application of vernacular architecture that is resilient to local climate conditions, other programming elements of the facility currently include:
 - o 200-room lodging for visiting students and guests, with amenities (to be funded separately by TCC);
 - o 10 classrooms with multi-purpose configuration and state-of-the-art technology to enable on-line learning;
 - o Pre-function areas that accommodate reception, registration, informal gathering and exhibit purposes;
 - o 2,500-person multi-purpose auditorium with full audio-visual capacity for large events, training, and exhibitions;
 - o Full kitchen facilities for catering;
 - o Loading areas and adequate parking for vehicles and buses for both the lodge and WETC.

Once underway, we believe that the WEI Lodge and Education and Training Center will stimulate tourism and the economy of Northwest Florida; provide meaningful green hospitality training and employment opportunities; encourage innovation and expansion of existing natural resource-based recreational industries; and improve overall public appreciation, enjoyment, and stewardship of the environment throughout the Gulf Region.

Estimated Project Costs *(Describe the estimated costs of the project, including any assumptions for contingency and ongoing operations/maintenance. Identify other secured funding sources such as matching funds, in-kind contributions or state/federal dollars. In addition, if possible, complete and submit the Cost Appendix Sheet associated with this Form):*

Based on a preliminary program described above, the estimated cost of just the Education and Training Center is as follows:

• Land Acquisition: 90 acres at \$10,000/ acre	\$ 900,000
• Predevelopment: Environmental Assessment and Permitting	\$ 1,734,249
• Site Design and Construction of 42,000 sq ft building and parking	<u>\$11,188,700</u>

Total	\$13,822,949
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Other Funding:

TCC received a \$4.5 million appropriation from the legislature signed by the Governor last year to purchase the land and build the initial building for the TCC-WEI campus. TCC will also provide funding to site, build, staff, and maintain the lodging facility for the WEI Campus on this property through private sources. TCC and the State of Florida will provide staffing, administrative support, and maintenance of the proposed WETC facility through annual Public Education Capital Outlay (PECO) funds. The TCC Foundation, WEI stakeholders and other partners and parties will provide volunteer and other support of this project.

Technical Feasibility *(Describe the technologies involved and any relevant past experience or proven success with similar projects):*

Project partners, including TCC, cooperating resource agencies and stakeholders, and Ecology and Environment Inc., will provide the necessary experience and technical knowledge to assess environmental assets and constraints on current properties and those scheduled for acquisition; to develop a master plan for the sensitive siting of the WEI Lodge and WETC buildings, trails, outdoor learning labs, demonstration areas, and other facilities; and monitor construction. Ecology and Environment has extensive experience in alternative energy, siting, and assessments, and a very successful and well-developed sustainable communities practice. The TCC-WEI has been approved by TCC, which has ample experience in the administration of educational campuses and facilities.

Environmental Benefits *(Describe the nature, magnitude, and timing of any environmental benefits attributable to the project. If possible, describe potential environmental performance measures [e.g. pollutant reduction]. Please address any potential environmental impacts associated with implementing or maintaining the project [e.g. loss of a habitat or conversion of habitat from one type to another during implementation]):*

A primary outcome of this project will be the acquisition, protection, and management of the 90-acre WEI Lodge and Education and Training Center. This will require extensive site evaluation of the property in terms of environmental quality, sensitivity, and restoration potential, and assurance that buildings and associated facilities are designed and located so as to avoid and minimize environmental impacts and create a net improvement in overall environmental quality. The land selected for this facility, which has been intensively managed as a pine plantation for many years, has relatively low conservation value and diversity at present. With professional management, an overall uplift in the ecologic values of the site is virtually assured. The planning and design process will focus on current and innovative approaches to sustainable design and practices that reduce waste, environmental pollution, and the consumption of energy and water to assure that the environmental footprint of the WEI Lodge and WETC is actually improved or regenerated as a result of the development. The WEI Lodge and WETC will

also interpret and demonstrate current and emerging technologies and approaches to sustainability, including sustainable energy sources like wind, solar, and geothermal systems that will encourage students and guests to adopt these practices in their homes, businesses, and communities, regardless of their origin.

By offering degree and non-degree programming, including continuing education programs for environmental professionals and hosting meetings and conferences, the WEI Lodge and WETC will benefit the environment by encouraging the transfer of knowledge and advancing the quality of environmental management in the Gulf of Mexico region.

Economic and Social Benefits *(Describe the economic and social benefits including those related to the project's improved ecosystem services and any estimates on jobs created or preserved):*

The construction and operation of the WEI campus alone will have positive economic and social impacts by spurring local employment. This, combined with increasing tourism and providing a better-trained environmental workforce, will have long lasting benefits to the Gulf coast region. The world class parks, preserves and natural amenities of Wakulla County and the entire region are important economic drivers of tourism, job growth, and overall economic vitality. Better facilities and marketing of tourism focused on the region's environmental amenities should have tremendous growth potential in this industry. The WEI Lodge and Training Center can play a vital role in realizing this potential by attracting ecotourists while providing residents of all ages the opportunity to gain qualifications and expertise necessary to secure employment in hospitality, recreation, aquaculture, and related industries. Extensive interviews with resource agencies conducted during the business planning stage of the development of WEI revealed a substantial need for well-trained individuals to replace a large number of anticipated retirements over the next decade, as well as a desire to collaborate with WEI through internships, continuing education, and land management agreements. Interviewees also agreed that the Big Bend area of Florida is a "sleeping giant" for the expansion of outdoor recreational activities, especially hunting, fishing, boating and paddle sports, nature appreciation, and bird watching. To tailor its efforts to established needs, recommendations from resource agency professionals have been incorporated into WEI's proposed programs and course offerings.⁵ Another major aspect of the TCC-WEI in general, and the WEI Lodge and WETC in particular, is the anticipated role recreation-based ecotourism and hospitality aspects of the Institute might provide the county, region and state. Through non-credit workforce courses and certifications, more professional outdoor guides and other businesses will be created which, in concert with more and readily available lodging and recreational facilities, will stimulate and mutually support an expanded ecotourism industry that will create even more jobs and boost the economy of the region. This has already been realized in the highly successful TCC Wakulla Institute's Green Guides Program, described below.

⁵ Agencies interviewed included Florida Department of Environmental Protection (DEP), Division of State Parks and Recreation, Florida Division of Water Resources Management, Florida Department of Agriculture and Consumer Services (DACS), Division of Aquaculture, Division of Forestry/ Water Policy, Florida Fish and Wildlife Conservation Commission (FFWCC), Florida Department of Health and Human Services (DOH), Northwest Florida Water management District (NFWFMD), U.S. National Forest Service – Florida (NFS), and U.S. Fish and Wildlife Service – St. Marks Refuge (USFWS).

TCC has a long history of working together with communities in its region on directed education and training opportunities for students leading to enrollment, employment and enhanced economic development in a variety of fields, from law enforcement to health care. These programs are usually tailored to the particular local assets, interests, and needs of the people, organizations, and business interests in the area. The TCC Green Guide Program, a certification program for outdoor recreation guides and businesses, has trained over 90 individuals and established approximately 30 new nature-based businesses in the Wakulla area over the last few years, for example. TCC has also been successful in providing training and education on a regional scale. The TCC Florida Public Safety Institute (FPSI) in Gadsden County, for example, is Florida's primary training center for law enforcement officers throughout the state. The FPSI program has been adapted as a national model for training and job creation in this discipline, just as the TCC – WEI could be for the environmental fields.

A number of factors indicate both a need and an opportunity to improve the welfare of the Big Bend region of Florida by encouraging nature-based tourism and recreation. Taking Wakulla County as an example, per capita income is lower than the state as whole (\$21,000 versus \$25,000), and much less than the average for the United States (\$41,560). The region is known for its abundance, diversity and quality of public land holdings and fish and wildlife resources (Figure 3). From the sugar white beaches of Cape San Blas, to the red hills of Thomasville Georgia over to the spring-fed and blackwater rivers and streams that flow into the Suwannee River and Gulf of Mexico, the Big Bend region is uniquely positioned in one of the top five biodiversity hotspots in North America.⁶ Public holding of state, federal and local government lands in this wider region, acquired for perpetual conservation and recreation, is well over one million acres and comprises more than 80% of the total land area in some counties. Despite the abundance of scenic and natural areas and recreational opportunities in the region, current rates of employment and salary levels in fields relevant to nature-based tourism are also lower than in the State as a whole (natural resources 0.6%/\$18, 678 versus 1.2%/\$24,287; leisure and hospitality 11.2%/\$11,607 versus 13.3% /\$21,448), and a much higher percentage of County residents commute to nearby counties for employment (57.8% versus 17.6%).⁷

Social benefits of the WEI Lodge and Training Center include its potential for encouraging and hosting community gatherings and conferences and the positive impact that the presence of a world-class facility and destination like WEI can have on the overall attractiveness of the region to residents, visitors, and individuals and businesses seeking to relocate.

Community Resilience (*Describe if the project assists Florida's ability to anticipate, withstand, or recover from hazards or threats [e.g. hurricane preparedness, establishing living shorelines]*):

Community resilience relies on land use and planning choices, and the degree to which community members understand how these choices affect an ecosystem's ability to withstand and protect against natural and man-made disasters. The WEI and Biophilia Center will focus on these interrelationships,

⁶ *Bioscience Magazine* 2008

⁷ Florida Legislature Office of Economic and Demographic Research 2011

especially as they relate to water, and both students and visitors will benefit from direct exposure to best management practices showcased in exhibits and educational activities hosted at the WEI. Community-level and regional discussion of issues related to community resilience also depend on the availability of appropriate meeting places. At present, there is no educational facility in the region focused on training natural resource managers and technicians, and no auditorium facility capable of accommodating large public meetings or gatherings. The WEI Lodge and Education and Training Center will include a large auditorium to accommodate community gatherings as well as technical conferences and other events geared toward community resilience and responsible environmental management, and will provide lodging for professionals from throughout the Gulf Region attending conferences and continuing education and professional development workshops hosted by WEI. Currently, there is no such training and education program of this type on the Gulf coast.

Conflicts or Complements to Existing Efforts *(Describe any ongoing activities in the project implementation area, if the project is part of another plan, and why the project does or does not interfere with that work. Please consider how the project may complement existing local, regional, and state efforts/plans/objectives):*

Acquisition of land and development of the WETC compliments and is an essential element of the overall WEI master plan, including the WEI Biophilia Education Center, eco-recreation facilities, aquaculture program, and the broad array of other degree and non-degree continuing education programs to be offered by the Institute.

There are no known conflicts with existing or planned projects in the implementation area. Other environmental training and education institutions in the area (FSU, FAMU, Gulf Specimen Marine Lab, Florida Sea Grant/ IFAS, USF/FIO, E. O. Wilson Biophilia Center in Walton County, Apalachicola NERR and others) have been approached as partners and supporters of WEI and the WETC. The proposed project actually supports a number of local, state, regional and national goals, objectives and strategies in the areas of comprehensive land management and planning, environmental education, visitation, job creation, and water and other natural resource conservation. A partial list of WEI partners is provided in the Partner Key to Figure 3 and a complete list of local, regional state and federal plans and efforts can be compiled and referenced upon request.

Complies with Federal, State, Local, and Tribal Laws/Regulations *(Describe any concerns or potential conflicts):*

The project does not conflict with and will be developed in strict compliance with all relevant regulations.

Readiness for Implementation *(Describe if the project has had any design or permitting work started or completed [attach permits or design work]. Please address any issues that may delay start or finish of the project):*

The initial property for the TCC WEI education and training facilities (158 acres) has been purchased and all land use and zoning requirements have been met. Ground breaking for the initial WEI education and administration building is occurring on April 15, 2013. A master conceptual plan for the TCC WEI campus has been developed and is moving forward. This proposal is a part of that master plan.

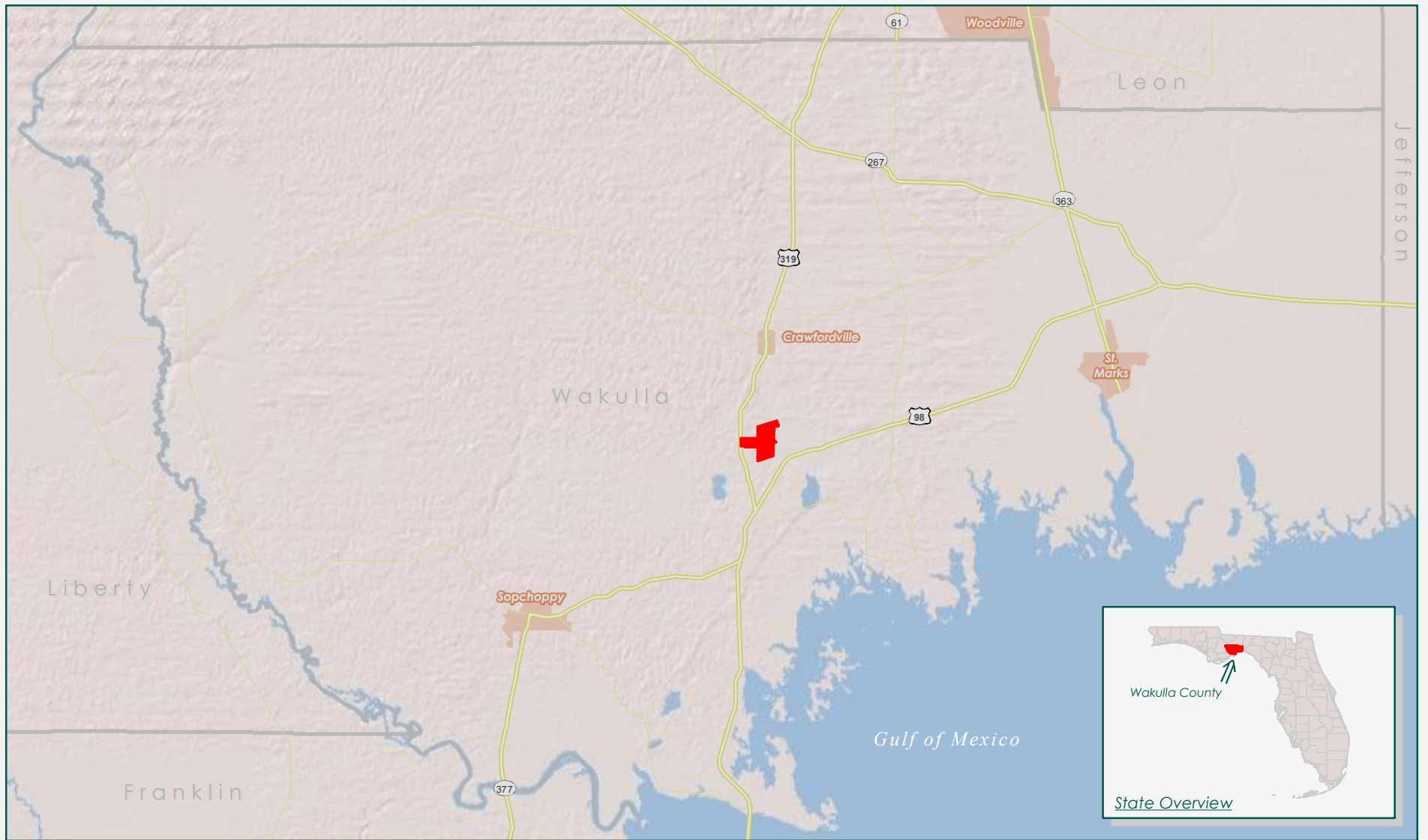
There are no anticipated issues that might delay start or completion of the proposed WETC if funded. As we intend to avoid impact to any regulated features, such as wetlands or streams, we do not anticipate any delays due to environmental applications or permits. WEI has secured an agreement to acquire the 90-acre subject parcel intended as the project site. Through its partnership with Ecology and Environment, Inc., WEI is well-positioned to begin environmental assessments and design processes as soon as funding is secured.

Public Acceptance *(Describe any known or potential public approval or opposition to the project):*

There is no anticipated public opposition to this project. The project has been approved by the President and Board of Trustees of TCC, and a broad range of stakeholders have been engaged on an ongoing basis to provide input into this project's planning. The TCC-WEI has broad public acceptance and support in the County and region. It intends to continue with the support of state, local and federal resource agencies (i.e. USFWS, NFS, NPS, DEP, FWC, DACS, DEO, DOH, etc.), Visit Florida and Workforce Plus, and other academic institutions (i.e., FSU, FAMU and others) in the region.

Additional Information you wish to provide *(Please include any maps, designs, drawings, photos, or background resources that may assist in completely and accurately understanding the project):*

See Figures 1-3 and the TCC-WEI Partner Key attached.



-  Project Area
-  County Boundary
-  Highway
-  Major Highway
-  City or Town

FIGURE 1

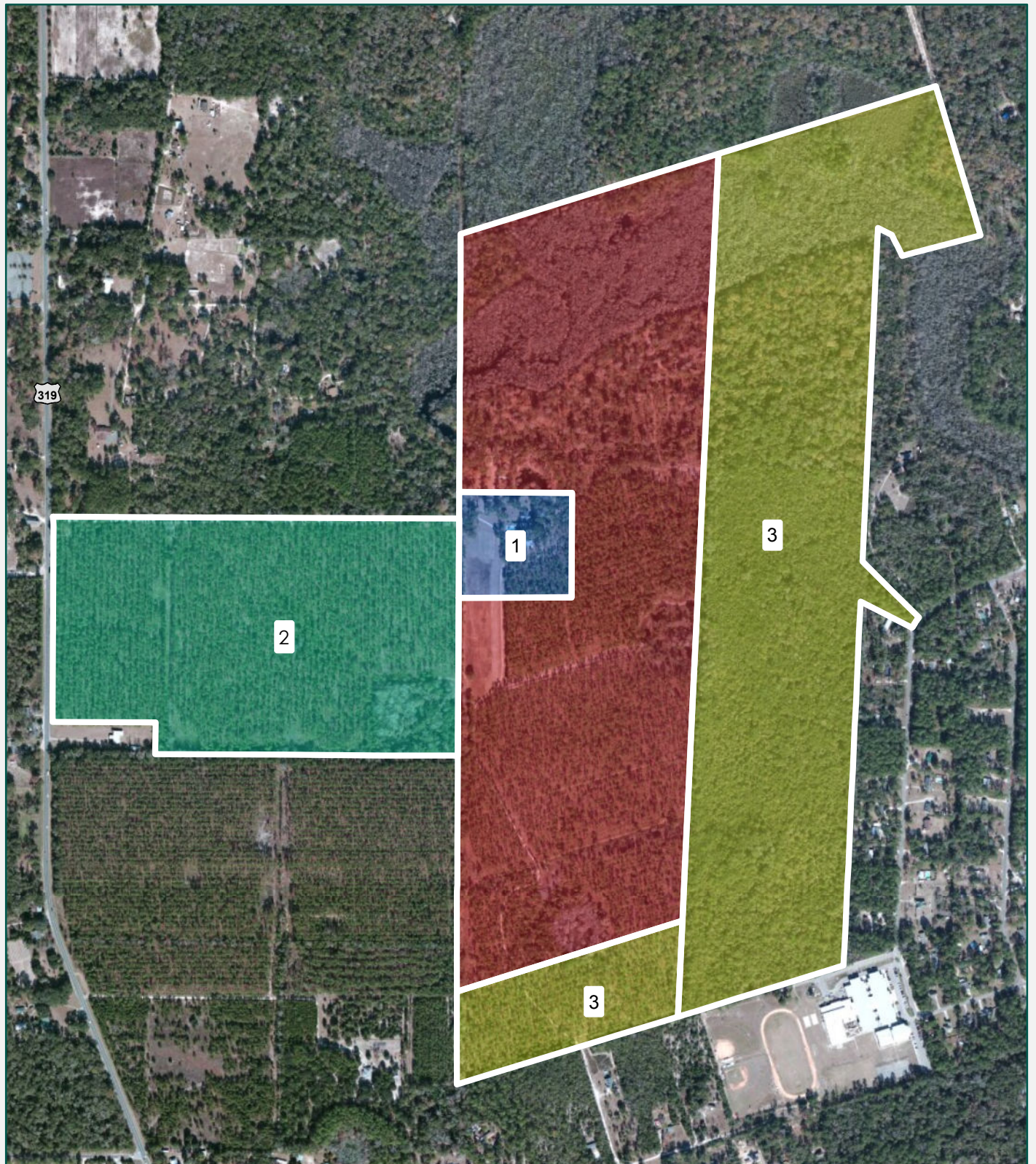
Project Location
Wakulla Environmental Institute

Source - ESRI 2010, FDOR 2012



0 1 2 3 4 5 Miles





Purchased Property

■ Wakulla Environmental Institute

Proposed Property Purchase

- 1 Biophilia Center
- 2 Lodge and Training Center
- 3 Conservation & Recreation Area

FIGURE 2

Tallahassee Community College
Wakulla Environmental Institute

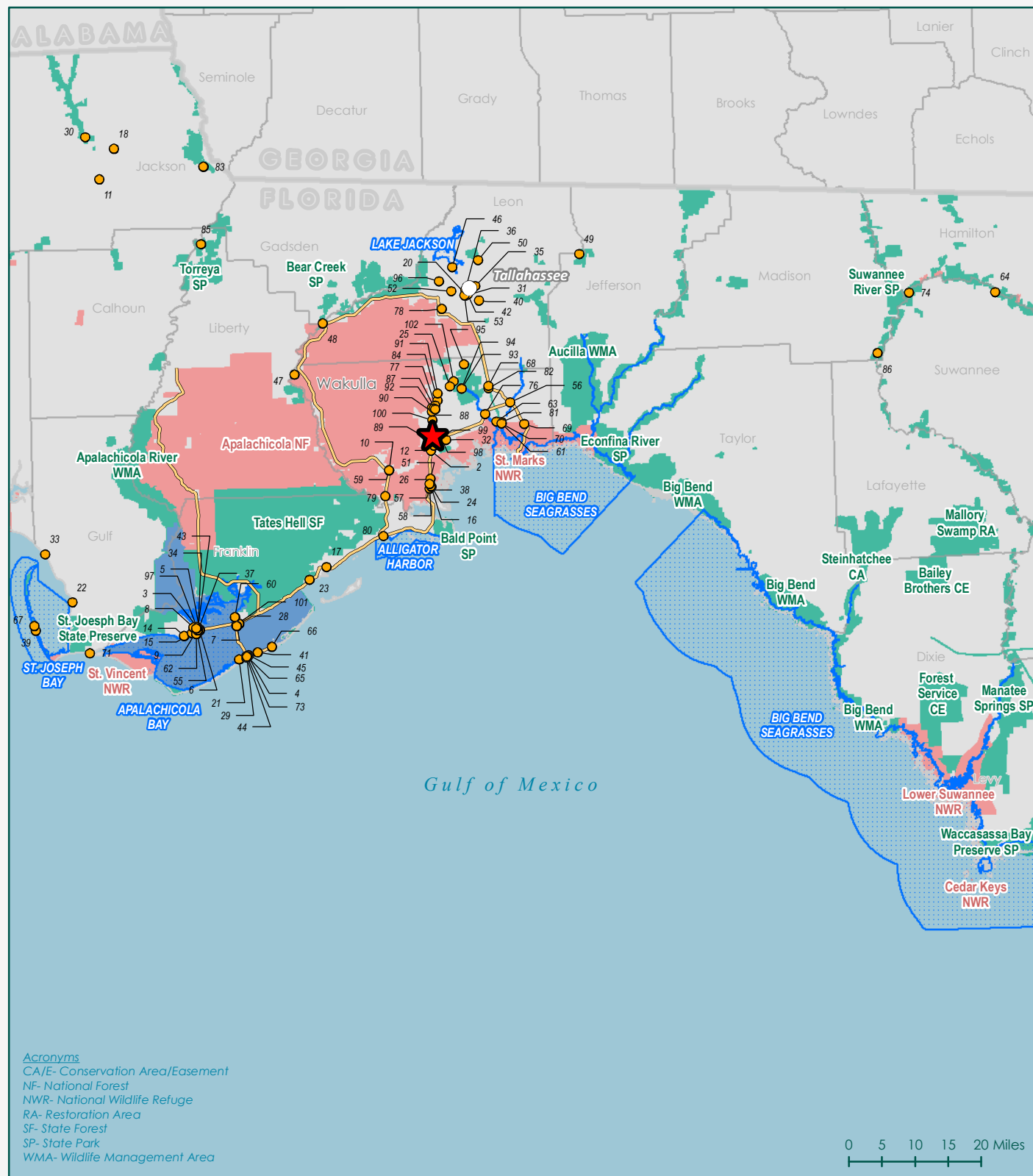
Source - ESRI 2010, FDOR 2012



ecology and environment, inc.
Global Specialists in the Environment

0 500 1,000 Feet





- Project Site
- Big Bend Scenic Byway
- Major City
- Apalachicola National Estuarine Research Reserve
- TCC-WEI Partner*
- Aquatic Preserve
- County Boundary
- Florida Conservation Land
- State Boundary
- Federal
- State

*Figure 3 Partner Key Attached

FIGURE 3

Tallahassee Community College
 Wakulla Environmental Institute



Source - ESRI 2010, FDOR 2012,
 FNAI 2012, FDOT 2012, FDEP 2012



Figure 3 TCC-WEI Partner Key

Name	Map ID				
Adios Light Tackle Fishing Guide	1	Goodwood Museum and Gardens	35	St. Marks National Wildlife Refuge	69
Angie's Marine Supply, Inc	2	Governor's Mansion	36	St. Marks Smokehouse & Oyster bar	70
Apalachicola Bay Chamber of Commerce	3	Grady Market	37	St. Vincent Island Shuttle and Fishing Charters	71
Apalachicola Bay Serenity Charters	4	Gulf Specimen Marine Labratories Inc	38	Stephen Foster Folk Cultural Center State Park	72
Apalachicola Marina, Inc	5	Inshore Charters	39	Survivor's Bait and Tackle	73
Apalachicola Maritime Museum	6	Inspired Technologies	40	Suwannee River State Park	74
Apalachicola National Estuarine Research Reserve	7	Island Outfitters	41	Suwannee River Wilderness Trail	75
Apalachicola Nature Center	8	John G. Riley Museum of African American History	42	T-N-T Hide-Away, Inc	76
Apalachicola Riverkeeper	9	John Gorrie Museum State Park	43	Talk of the Town Deli	77
Backwoods Bistro	10	Jolly Roger	44	Tallahassee Museum	78
Bearpaw Adventures Kayak and Canoe Trips	11	Journeys of St. George Island	45	Ochlockonee River State Park	79
Best Western Plus Wakulla Inn & Suites	12	Lake Jackson Mounds Archaeological State Park	46	The Florida State University Coastal and Marine Laboratory	80
Big Shoals State Park	13	Lake Talquin State Forest	47	The Sweet Magnolia Bed & Breakfast	81
Book Me A Charter	14	Lake Talquin State Park	48	The Wilderness Way	82
Boss Charters	15	Letchworth-Love Mounds Archaeological State Park	49	Three Rivers State Park	83
Buoy's Bayside Restaurant	16	MaClay and BaClay Gardens State Park	50	ThreeY Ranch and Outdoor Equipment	84
Camp Gordon Johnston WWII Museum	17	Mineral Springs by the Bay	51	Torreya State Park	85
Canoe Adventures	18	Mission San Luis	52	Twin Rivers State Park	86
Captain James PIC	19	Museum of Florida History	53	U.S. National Forest Service	87
Challenger Learning Center	20	O'Leno State Park	54	Wakulla Area Times	88
Charlie's Charters	21	Ormon House Historic State Park	55	Wakulla County Public Library	89
Constitution Convention Museum State Park	22	Ouzts Too Oyster Bar & Grill	56	Wakulla Extension Office/Florida Sea Grant	90
Crooked River Lighthouse	23	Panacea RV Park	57	Wakulla Produce	91
Crum's Mini Mall	24	POND	58	Wakulla Senior Citizen Center	92
Cypress Run Farms	25	Posh Java Organics & Gifts	59	Wakulla Springs Lodge	93
Dockside Cafe	26	Reel Time Charters	60	Wakulla Springs State Park	94
Falling Waters State Park	27	Riverside Cafe	61	Wakulla State Forest	95
Fisherman's Choice	28	Scipio Creek Marina	62	WAVE 94.1 FM	96
Fisherman's Headquarters	29	Shell Island Fish Camp & Marina	63	Wheelhouse Adventure Tours	97
Florida Caverns State Park	30	Spirit of the Suwannee Music Park and Campground	64	Wildwood Hotel	98
Florida Historic Capitol Museum	31	St. George Island Lighthouse	65	Wildwood Restaurant	99
Florida Wild Mammal Association	32	St. George Island State Park	66	Workforce PLUS	100
Forgotten Coast Adventures	33	St. Joe Peninsula State Park	67	WOYS Oyster Radio	101
Forgotten Coast Outfitters	34	St. Marks Historic Railroad Trail State Park	68	YMCA Camp Indian Springs	102